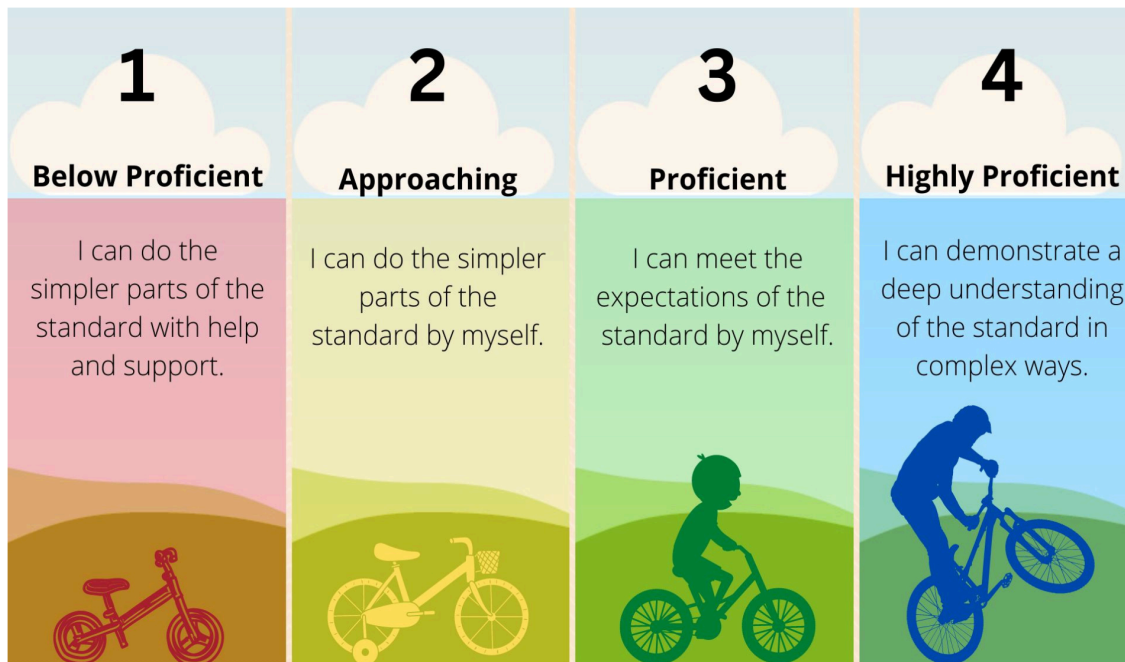


Proficiency-Based Learning



What is Proficiency-Based Learning (PBL)?

A method that emphasizes and tracks progression towards proficiency in key areas (i.e. more of a focus on learning over grades).

What are Power Standards?

Prioritized curricular standards determined to have the highest leverage to impact student's readiness for learning and success both now and at future levels. These are the standards that will be focused on during interventions, parent conferences, and proficiency reporting periods.

How do Teachers Determine Proficiency Levels?

A "Learning Scale" document will provide a visual progression for each student that shows their progress towards proficiency. Each Power Standard will have an associated Learning Scale to outline for students, parents, and educators the skills, learnings, and understandings associated with each level of learning on a 4 point scale.

Note that a 3 is considered proficient.

What is Different?

- Power Standards: While we teach all curricular standards, communication from school will be focused on student progress towards proficiency on selected power standards.
- Progress Reports: These will be sent home at the end of 2nd and 4th quarters.
- Parent Teacher Conferences: Will focus on discussing students progress towards proficiency on power standards.
- Assignments: Many assignments are used strictly for practice, not as a form of assessment.

Our goal is to help each student reach **Proficiency (3)** by the end of the school year.

[Informative Video](#)

(Connections between learning to ride a bike and progressing towards academic proficiency - 4:42)



[Learn More](#)

