

School LAND Trust Plan for Golden Fields Elementary 2021-2022

Goal:

Students identified as below or well below level at the beginning of the year on literacy diagnostics will improve by at least one level in targeted areas by the end of year.

Measurements:

- K-3 students will make improvement by at least one level in targeted areas as identified in the Acadience literacy diagnostic.
- 4-6 students will make improvement by at least one level in targeted areas as identified in the Acadience or Lexia literacy diagnostic.

Action Plan to Achieve Goal:

- Provide a forum for teachers to deliver targeted and timely interventions to students during rotation times. Assistants (rotation teachers) will be hired to teach rotation classes (i.e. PE, STEM, Library, Art, Music, Computer, Mindfulness, etc.) while teachers provide those interventions to both individual students and small groups.
- Additional assistants will be hired to provide support to students and teachers using Really Great Reading, Acadience, Lexia, and 95% Group interventions to support learning.
- Teachers will analyze the results of each assessment to identify gaps in understanding (by skill, by standard) during collaboration meetings to then develop a customized action plan to address those gaps.

Funding Changes:

Any additional funds available will be used to support the identified goal. Sample expenditures would include hiring additional support staff to facilitate increased interventions or purchase materials to support learning.

TSSA Plan for Golden Fields Elementary 2021-2022

The Goal, Measurements and Action Plan for the TSSA plan are similar to that of the Landtrust Plan.

Differences in Action Plan Unique to TSSA Plan:

- Funds will be used to cover 50% of the salary of our full-time Instructional Coach
- Funds will be used to cover 50% of the salary of our full-time substitute teacher
- Funds will be used to facilitate professional development and planning time compensation
- Funds will be used to purchase software programs to support literacy and numeracy