

## School LAND Trust Plan for Golden Fields Elementary 2025-26

### Goal(s):

#1 Improve early literacy skills of our 1<sup>st</sup>-3<sup>rd</sup> graders in both proficiency and growth by two percentage points.

#2 Improve the math proficiency of our students in 3<sup>rd</sup>-6<sup>th</sup> grades four percentage points.

### Measurements:

Proficiency and growth in early literacy will be measured by the outcomes of the three Acadience screeners administered at the beginning of the year (BOY), middle of the year (MOY), and the end of year (EOY). Acadience progress monitoring tools will also be utilized between the three screening windows common across the district/state.

Progress towards improved math proficiency will be measured from RISE benchmark assessments throughout the year, but the ultimate measure comes from RISE proficiency scores at the end of the 2025-26 school year.

	2021-22	2022-23	2023-24	2024-25
Early Literacy (Acadience)	Proficiency 51.9%	Proficiency: 54.8%	Proficiency: 50.8%	Proficiency: NA
Early Literacy (Acadience)	Typical/Better Growth: 71.5%	Typical/Better Growth: 64.5%	Typical/Better Growth: 69.5%	Typical/Better Growth: NA
Math (RISE)	53%	56%	54%	(56%)

### Action Plan to Achieve Goal #1:

1. Teachers will monitor and analyze literacy screener information on a regular basis during collaboration meetings. Teachers will review student data following each of the three screener administrations (BOY, MOY, EOY) to identify students who are in need of additional targeted interventions to help them make progress towards literacy proficiency.
2. Hire literacy assistants to help facilitate the delivery of targeted interventions to students in need. Classroom assistants also help

facilitate time for the licensed teachers to collaborate how to provide improved instruction and ongoing interventions.

**Action Plan to Achieve Goal #2:**

1. The administration and monitoring of RISE math benchmarks will provide indications of current and future proficiency of essential grade level math standards.
2. Hire classroom assistants to help facilitate the delivery of targeted interventions to students in need. Classroom assistants also help facilitate time for the licensed teachers to collaborate how to provide improved instruction and ongoing interventions.

**Funding Changes:**

Any additional funds would be used to increase support for goals #1 and #2. Sample expenditures would include hiring additional support staff to facilitate more intervention and/or purchasing devices such as Chromebooks or iPads to support student learning.

**TSSA Plan for Golden Fields Elementary  
2025-26**

The Goal, Measurements, and Action Plan for the TSSA plan are similar to that of the Landtrust Plan.

**Differences in Action Plan Unique to TSSA Plan:**

- Funds will be used to cover 50% of the salary of our full-time Instructional Coach
- Funds will also be used to cover the salaries of BTS teacher, rotation teachers, and any needed additional literacy/classroom assistants.
- Any additional funds would be used to increase support for goals #1 and #2. Sample expenditures would include hiring additional support staff to facilitate more intervention and/or purchasing devices such as Chromebooks or iPads to support student learning. Academic software could also be purchased with any additional funds to improve foundational skills in literacy or numeracy.