

## School LAND Trust Plan for Golden Fields Elementary 2023-24

### Goal(s):

#1 We would like to incrementally and systematically increase the early literacy proficiency of our students as well as increase the number of students making typical or better growth in literacy. By the end of the 2023-24 school year, we would like to improve our proficiency by two percentage points and those making typical or better growth from 64.5% to 66.5%.

#2 We would like to improve the math fluency of our students in 3<sup>rd</sup>-6<sup>th</sup> grades through mastery of grade level standards as a result of quality initial instruction and ongoing interventions. We will improve our RISE proficiency by two percentage points at the end of the 2023-24 school year.

### Measurements:

Proficiency and growth in early literacy will be measured by the results from the three Acadience screeners administered at the beginning of the year (BOY), middle of the year (MOY), and the end of year (EOY). Acadience progress monitoring tools will also be utilized between the three screening windows common across the district/state.

Progress towards math proficiency will be measured through administering ongoing benchmarks, but the lag measure comes from RISE proficiency scores at the end of the 2023-24 school year.

	2020-21	2021-22	2022-23
Early Literacy (Acadience)	Proficiency 51.9%	Proficiency 51.9%	Proficiency: 54.8%
Early Literacy (Acadience)	Typical/Better Growth: 65.8%	Typical/Better Growth: 71.5%	Typical/Better Growth: 64.5%
Math (RISE)	55%	53%	56.3%

### Action Plan to Achieve Goal:

1. Teachers will monitor and analyze literacy screener information on a regular basis during collaboration meetings. Teachers will review student data following each of the three screener administrations (BOY, MOY, EOY) to identify students who are in need of additional targeted interventions to help them make progress towards literacy proficiency.

2. Professional development will be offered to teachers to develop a deeper understanding of math fluency standards and how to best help students develop and apply foundational skills. Training will also be provided to teachers and grade level assistants. The administration and monitoring of ongoing district and RISE benchmarks will be indicators of current and future proficiency of essential grade level math standards.
3. Landtrust funds will be used to fund literacy assistants, classroom assistants, and rotation teachers to both provide additional support and targeted interventions. Rotation teachers not only provide enriching academic experiences to our students, but they also facilitate time for the licensed teachers to provide targeted interventions to their students during that window of time. Grade level teachers are also able to collaborate on a weekly basis during the rotation classes (STEM, Computers, Art, Library, Music, PE).

#### **Funding Changes:**

Any additional funds available will be used to support the identified goals. Sample expenditures would include hiring additional support staff to facilitate increased intervention or purchasing materials and/or technology to support learning.

### **TSSA Plan for Golden Fields Elementary 2023-2024**

The Goal, Measurements and Action Plan for the TSSA plan are similar to that of the Landtrust Plan.

#### **Differences in Action Plan Unique to TSSA Plan:**

- Funds will be used to cover 50% of the salary of our full-time Instructional Coach
- Funds will be used to cover the salary of a classroom-reduction teacher IF needed.
- Facilitate staff professional development in the form of conferences and stipends.
- Funds will also be used to cover the salaries of literacy/classroom assistants.
- If additional funds are available, then funds could be used to fund additional intervention assistants, purchase materials and/or technology to support learning.