

## School LAND Trust Plan for Golden Fields Elementary 2026-27

**Goal(s):**

#1 Improve literacy skills of all our students (K-6) in both proficiency and growth by two percentage points.

**Measurements:**

Proficiency and growth in literacy will be measured by the outcomes of the three Acadience screeners administered at the beginning of the year (BOY), middle of the year (MOY), and the end of year (EOY). Acadience progress monitoring tools will also be utilized between the three screening windows common across the district/state. District Benchmark Status reports will provide us with the needed EOY data.

	2022-23	2023-24	2024-25	2025-26
EOY Acadience Proficiency:	77.7%	77.4%	79.9%	NA
EOY Acadience Typical/Better Growth:	64.3%	71%	63.1%	NA

**Action Plan to Achieve Goal #1:**

1. Teachers will monitor and analyze literacy screener information on a regular basis during collaboration meetings. Teachers will review student data following each of the three screener administrations (BOY, MOY, EOY) to identify students who are in need of additional targeted interventions to help them make progress towards literacy proficiency.
2. Hire literacy assistants to help facilitate the delivery of targeted interventions to students in need. Classroom assistants also help facilitate time for the licensed teachers to collaborate how to provide improved instruction and ongoing interventions.

**Funding Changes:**

Any additional funds would be used to increase support for goals #1 and #2. Sample expenditures would include hiring additional support staff to facilitate more intervention and/or purchasing devices such as Chromebooks or iPads to support student learning.

## **TSSA Plan for Golden Fields Elementary**

### 2026-27

The Goal, Measurements, and Action Plan for the TSSA plan are similar to that of the Landtrust Plan.

#### **Behavioral Goal:**

Establish a process for providing students and teachers with additional behavioral supports (i.e. reteaching of behavioral skills/expectations and providing a supervised space for behavioral interventions as well as a space for preventative emotional regulation).

We will be implementing a new system for tracking major and minor behaviors using an app called Incidents+. This will help us establish accurate baseline data for specific behavioral goals moving forward.

1. Hire behavioral assistants to both facilitate the reteaching of behavioral skills as well as provide a supervised space for preventative emotional regulation (i.e. wellness room).
2. Provide the assistants with resources and training to provide effective and targeted interventions to students.

#### **Differences in Action Plan Unique to TSSA Plan:**

- Funds will be used to cover 50% of the salary of our full-time Instructional Coach
- Funds will also be used to cover the salaries of BTS teacher, rotation teachers, and any needed additional assistants.
- Any additional funds would be used to increase support for goals #1 and #2. Sample expenditures would include hiring additional support staff to facilitate more intervention and/or purchasing devices such as Chromebooks or iPads to support student learning. Academic/Behavioral software could also be purchased with any additional funds to improve foundational skills.