# Golden Fields Elementary
## Behavior Response Plan

### Minor Incidents
**Managed at grade level**

Interventions for Minor Behaviors

- Bullying (1st time)
- Defiance/Disrespect
- Disruption
- Language (inappropriate)
- Restroom Misconduct
- Physical Contact
- Property Misuse
- Stealing (petty)
- Technology Misuse

Interventions for Major Behaviors

- Arguing with Adults (repeatedly)
- Bullying (ongoing/severe)
- Bullying (cyber)
- Cell Phone Use (repeated)
- Defiance (severe)
- Disruptions (severe)
- Language (abusive/severe)
- Physical Contact (intent to harm, significant injury, or repeated)
- Private Parts (touching, showing, talking about)
- Property Damage (major)
- Stealing (major)
- Technology Misuse (major)
- Weapons/Facsimile
- Weapons Possession (threat)

### Major Incidents
**Immediate Office Referrals**

**STEP 1**

**Verbal Warning Redirection**

- Precision Commands
- Restate expectations/rules
- Clarify how behavior did not meet expectations
- No documentation required

Intervention Effective? NO

Intervention Effective? YES → Reinforce Behavior Expectations

**STEP 2**

**INTERVENTION AND STUDENT CONFERENCE**

- Reteach expectations/rules
- Clarify how behavior did not meet expectations
- Provide appropriate interventions
- May document in **Incidents+**

Intervention Effective? NO

Intervention Effective? YES → Reinforce Behavior Expectations

**STEP 3**

**INTERVENTION AND PARENT CONTACT**

- Call or email home the same day as the incident
- Document in **Incidents+**
- Refer student to the Wellness Lab for restorative practices
- Provide additional appropriate interventions in grade level

Intervention Effective? NO

Intervention Effective? YES → Reinforce Behavior Expectations

**STEP 4**

**OFFICE REFERRAL**

- Contact administration through **Incidents+** or radio/phone if urgent
- Administrator will investigate, contact parents, and assign appropriate consequences which may include restorative practices through the Wellness Lab